

IB PHILOSOPHY, IB MISSION STATEMENT, IB LEARNER PROFILE & INTERNATIONAL MINDEDNESS

GROUP 1

- **YOUR GROUP HAS JUST BEEN ASSIGNED BY THE IBAP OFFICE TO MAKE A PRE-AUTHORIZATION VISIT TO A CANDIDATE SCHOOL. YOUR FOCUS WILL BE WHOLE SCHOOL WITH PARTICULAR CONCERN ABOUT DP**
- **WHILE THE SCHOOL HAS COMPLETED MOST OF THE NECESSARY PAPERWORK, YOUR JOB IS TO DETERMINE WHETHER THIS SCHOOL WILL TRULY BE “IB”, I.E. WILL THERE BE MEANINGFUL IMPLEMENTATION OF THE KEY IB PRECEPTS ABOVE?**
- **AS A GROUP, REVIEW AND DISCUSS YOUR UNDERSTANDING OF THE KEY IB PRECEPTS. ON CHART PAPER, PREPARE A LIST OF QUESTIONS YOU WILL ASK THE SCHOOL MANAGEMENT DURING YOUR VISIT.**
- **WHAT PARTS OF THE SCHOOL WILL YOU WANT TO SEE FOR YOURSELVES? WHAT WILL YOU BE LOOKING FOR?**

GROUP 2

- **YOUR GROUP HAS JUST BEEN ASSIGNED BY THE IBAP OFFICE TO MAKE A PRE-AUTHORIZATION VISIT TO A CANDIDATE SCHOOL. YOUR FOCUS WILL BE PRIMARILY ON THE IMPLEMENTATION OF DP WITHIN DEPARTMENTS AND CLASSROOMS**
- **WHILE THE SCHOOL SEEMS TO ‘TALK THE TALK’ YOU WILL BE DETERMINING IF THEY CAN ACTUALLY IMPLEMENT THE IB APPROACH TO TEACHING IN THEIR DP PROGRAM. YOU WILL BE FOCUSING MOSTLY ON INDIVIDUAL DEPARTMENTS AND CLASSROOMS**
- **AS A GROUP, REVIEW AND DISCUSS YOUR UNDERSTANDING OF THE KEY IB PRECEPTS. ON CHART PAPER, PREPARE A LIST OF QUESTIONS YOU WILL ASK THE PROPOSED DP TEACHING STAFF DURING YOUR VISIT.**
- **WHAT PARTS OF THE SCHOOL WILL YOU WANT TO SEE FOR YOURSELVES? WHAT WILL YOU BE LOOKING FOR?**