

# IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

English A Language & Literature (Category 1)

Canberra, Australia

July 2-4, 2014

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## Workshop Leader

### Dr. Jonathan E. Bates

Dr. Bates is an educator, lawyer and published author. Before returning to education, Dr. Bates was Of Counsel as an international business attorney with a major international law firm. He has been involved with IB programmes for the past thirteen years having taught MYP Language A, DP English A1 HL & SL, DP English A: Language and Literature, English B HL and Theory of Knowledge. Dr. Bates has served as an Examiner for English A1 Literature HL for several years. He has been Acting Vice Principal (Academic), Head of English, Assistant Head of English and TOK Coordinator in such diverse locations as Oregon (USA), Cairo, Hong Kong and Singapore. Dr. Bates was recently the Theory of Knowledge Coordinator and teacher of English A: Literature and English A: Language & Literature at the IB DP level, Language & Literature at the IGCSE level and Theory of Knowledge at an international school in Singapore. He now teaches English A Literature, English A Language and Literature and TOK at an all-IB school in Brisbane. He is a Workshop Leader in English A: Literature, English A: Language & Literature and Theory of Knowledge.

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### All participants are requested to bring with them the following:

- A USB thumb drive to share resources
- A LAPTOP IS ESSENTIAL as we will be using an online Wiki to share information and resources; we will also be accessing the internet frequently
- An electronic or hard copy of the following documents:
  - ✓ Language A: Language & Literature guide (first exams 2013),
  - ✓ Prescribed List of Authors (PLA)
  - ✓ Prescribed Literature in Translation list (PLT)
  - ✓ Details of useful resources for sharing (course outlines, lesson plans, possible literary and non-literary texts, etc.)
  - ✓ A sample of a non-literary text to share
  - ✓ Recommendations for works in translation from the PLT
  - ✓ An IBO Online Curriculum Center (OCC) username and password (if available)
  - ✓ In keeping with IBO policy, I will not be printing hard copies of the Guide, PLA or PLT. If you want a printed copy, please download it from the OCC or the Wiki.
  - ✓ Many of the documents listed above are available in soft copy on the Wiki I have created for our Workshop at [www.drbateslangandlitworkshop.wikispaces.com](http://www.drbateslangandlitworkshop.wikispaces.com)

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\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.

Please note: session topics are subject to change based on needs of the group

TIME/DAY	DAY 1	DAY 2	DAY 3
8:30 – 10:00	<b>Welcome &amp; Introduction by IB Asia Pacific Representative</b> (30 minutes)	<b>Session 5: Language in Cultural Context</b> ~Text types, sample units & planning strategies ~Links to Paper 1 ~Discussion: implications for planning/teaching ~ <u>Group Activity</u> : plan 'Language in Cultural Context' Unit	<b>Session 9: Oral Assessments</b> ~Individual Oral Commentary (Part 4) ~Further Oral Activities (Parts 1 and 2) ~ <u>Practice moderation</u> of IOC sample(s) if time ~ <u>Group Activity</u> : sharing digital resources (TED talks, YouTube links, podcasts, videos, etc.)
	<b>Session 1: Big Picture (IB Overview)</b> ~Course logistics ~IB Philosophy, Mission Statement, Learner Profile & International Mindedness: <b>What does it mean to be IB?</b> ~Overview of DP requisites		
10:00 – 10:30	<b>Morning Break</b>		
10:30 – 12:00	<b>Session 2: Language A: Lang &amp; Lit Course Overview/ Underpinnings</b> ~Group 1 Aims ~MYP links ~ <b>English A: Lang &amp; Lit</b> Aims, Objectives & overview of course	<b>Session 6: Language &amp; Mass Communication</b> ~Criteria/Reqt's (Written Tasks 1 and 2) ~Text Types, sample units & planning strategies ~Further Oral Activities: sharing best practices	<b>Session 10: Creating a 2-yr Syllabus</b> ~Possible models and their implications ~Sequencing and planning for assessments ~ <u>Group Activity</u> : breakout session to plan your syllabus
12:00 – 1:00	<b>Lunch</b>		
1:00 – 2:30	<b>Session 3: ~International Mindedness in the Lang &amp; Lit classroom</b> ~The IB Learner Profile in practice ~ <u>Group Activity</u> : resources and materials (literary texts, PLA, PLT, non-literary texts, varied contexts) for each Part	<b>Session 7: Literature: Texts &amp; Contexts</b> ~Present unit plans ~Sample texts & planning strategies ~Criteria/Reqt's for Paper 2 ~Teaching Paper 2 skills ~ <u>Group Activity</u> : Practice Moderation of Samples	<b>Session 11: Syllabus, cont'd; TOK; the EE; more resources for teaching Lang &amp; Lit</b> ~Exploring Wiki resources ~Further links to TOK ~The Group 1 EE (changes for May 2013)
2:30 – 3:00	<b>Afternoon Break</b>		
3:00 – 4:30	<b>Session 4: Differences in HL/SL; the OCC</b> ~Resources on the OCC (forums, exemplars, past papers, subject reports) ~Teacher Support Material ~ <u>Group Activity</u> : Report your findings ~Reflections & Homework	<b>Session 8: Literature: Critical Study</b> ~Intro to and Criteria for Paper 1 ~ <u>Group Activity</u> : Building commentary skills ~ <u>Practice moderation</u> of Paper 1 ~Reflections & Homework	<b>Session 12 (ends at 4:00): Academic Honesty in the IB; Final Q &amp; A; More sharing resources</b> ~Share your best resource! ~Establishing an atmosphere of academic honesty ~Questions & answers ~Final reflections
4:30	<b>End of the Day</b>		